CONNECTING WITH YOUR CHILD

By Daniel Crump LICSW

Mclean Hosptial

The Be Center

www.thebecenter.net

LEARNING OBJECTIVES

- What gets in the way of connecting with your child
- Validation as a way to connect
- Warning signs

COVID WORLD

PARENT ROLES:

- Supporting development of your child
- Teacher?
- Therapist?
- Problem solver?
- Chore reminder?
- Expectations?
- Limits?
- Safety?

RESULT:

- Less and less support
- Isolated
- Alone
- Decrease in building positive experiences
- Increase in avoidance
- Loss
- Negative reinforcer stimulus for your child

THE RESULT LOSS OF CONNECTION



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WARNING SIGNS

- Intense, painful, long lasting moods; risky mood-dependent behavior, major depression, or panic attacks; self-injury or suicidal thinking
- Social phobia or withdrawal, perfectionism and unrealistic standards; bingeing, purging, or restricted eating; obsessive about or neglectful hygiene
- Multiple distractions to point of not being able to complete homework or projects, lack of focus that interferes with daily work or tasks, regularly late for appointments
- Verbal and/or physical aggression
- Drug use
- School refusal; bullying or being bullied; lack of connection to school or peers; school truancy, failure or dropout
- Rebellious questioning of social rules and conventions; causing opinionated trouble with family members, teachers, or others who attempt to assert authority over the adolescent
- Paralyzed by indecision
- Isolation from family and peers
- Often up nearly all night; sleeps almost all day on weekends;) routinely late (or missing school) because of sleep schedule

RELATIONSHIP MINDFULNESS

- Being present with your child in the moment, non-judgmental, while being effective.
- Letting go of distractions
- Being curious about what is happening with them
- Being mindful that you love them even when they are being difficult
- Regulating your own emotions such as fear, anxiety and worry

Right now, at this moment,

what do you want most?



VALIDATION IS

 The act of communication to another person with acknowledgement and acceptance of the person's experience.

https://www.youtube.com/watch?v=l2zLCC RT-nE&feature=youtu.be&app=desktop

THE ROLE OF VALIDATION

- Teaching parents how and what to validate is essential in improving family communication and managing difficult situations.
- Validation can:
- -Help reduce conflicts
- Invites accurate expression communication
- Provides soothing
- -Reduces reactivity
- -Builds Trust

-Leads to problem solving

-Models effective

-Shows a desire to understand

-Acceptance

WHAT CAN WE VALIDATE

- Anything that is VALID, makes sense and is understandable
- Emotions
- Wants/Desires (even scary ones)
- Thoughts and beliefs
- Effort
- How difficult something is
- Effective behaviors

HOW TO VALIDATE

- Stop to pay attention and listen
- Acknowledge the person's experience with reflecting what they are expressing
- Seek to understand by asking questions and clarification. Seek reasonable assumptions in an attempt to understand and show interest.
- Express how it makes senses given the person's history or unique experiences.
- Normalizing an experience that would make sense for most people
- Joining in own expression with a "Me too"
- Radical genuineness by not treating the person as fragile
- Behavioral validation
- Validation does not mean you agree or do not have limits/rules

ACCUMULATION OF POSITIVE EXPERIENCES

• Connection is not automatic it must be created

- Building positive experience with your child in order to compete with the negative ones
- Creating positive experience are a buffer for negative emotions
- Reduces see each other as negative stimulus
- Going for a walk

 Playing a game 	Dance
 Watching a TV show 	Sing
 Making something 	Make a joke
• Youtube	Blow Bubbles
 Sitting and listen 	

We cannot influence another person's behavior Until we have connected with them

REFERRALS

- Mclean child outpatient Program
- MAMP anxiety program
- Mclean DBT outpatient program
- The Be Center –Parent support
- The Boston Child Study Center
- The Concord Center

